

STANDARD 5: CONNECTIONS

Students use the target language and authentic sources to reinforce and/or learn other content from the other subject areas.

READINESS (Kindergarten)

Students know and are able to do the following:

- **5FL-R1. Explore topics related to other school subjects in the target language including weather terms, math facts, measurements, animals or geographical concepts**
- **5FL-R2. Read or listen to and talk about age-appropriate folk tales, short stories, poems and songs that are written for native speakers**

FOUNDATIONS (Grades 1-3)

Students know and are able to do all of the above and the following:

- **5FL-F1. Discuss topics in other school subjects in the target language including geographical terms, historical facts, mathematical terms and problems, and scientific information**
- **5FL-F2. Comprehend articles or short videos in the target language on topics being studied in other classes**

ESSENTIALS (Grades 4-8)

Students know and are able to do all of the above and the following:

- **5FL-E1. Present reports in the target language orally and/or in writing on topics being studied in other classes**
- **5FL-E2. Generate reports for other content areas using information acquired through sources in the target language**

PROFICIENCY (Grades 9-12)

Students know and are able to do all of the above and the following:

- **5FL-P1. Discuss topics from other school subjects or the workplace in the target language including political and historical concepts, world-wide health issues and environmental concerns**
- **5FL-P2. Acquire information from a variety of sources written in the target language about a topic being studied in other subjects**
- **5FL-P3. Use a variety of authentic sources in the target language to prepare reports for other content subject areas**

DISTINCTION (Honors)

Students know and are able to do all of the above and the following:

- **5FL-D1. Study successfully one or more content areas in the target language**